

Teacher

Training

Course

Cultural - Voice

English Lit.

Drama

Scientific - Anatomy

Physiology & Hygiene

Educational - Sociology (Ed)

Ed. psychology

Play (theory)

Principles of Ed.

History of P.E.

Professional - Theory of activities

Methods of teaching

Theory of dance

Remedials

First Aid

Professional spirit

Continued study

Membership in professional organization

Attendance at " meetings, reading

Discipline - Attention to individual needs.

Duties of Teacher.

Common functions.

- 1) educative f. - development, character ed. + knowledge of health ed.
- 2) protective f. - safe health program.

Distinctive functions.

- 1) Big - muscle activities - express human emotions.
- 2) Development organically.

Supreme functions.

- 1) Know, judge + classify pupils.
- 2) Tests - medical, motor, achievement, organic power.

Specific duties.

- 1) Teach activities.
- 2) Care for sanitation of gym. + pool.
- 3) Care for supervision of athletic field + tennis courts.
- 4) Care for equipment + supplies.
- 5) Ability to make a speech.
- 6) Intelligently purchase equipment.
- 7) Organize publicity.
- 8) Render first aid.
- 9) Officiate in athletic contests.
- 10) Manage athletic finances.
- 11) Promote after-school activities.
- 12) Assist in physical exam for boys.
- 13) Make out program of P. E. activities.
- 14) Follow direction of superior officers.
- 15) Follow state & city handbook.
- 16) Make out own program & schedule competitive athletics.
- 17) Plan competitive athletic schedule with a committee of an interscholastic league.

- in his class of high schools.
18. Be responsible for physical condition of members of the team.

Appearance & Personality of Teacher.

Characteristics.

Clothes: well-groomed, cosmetics.

Voice, manners,

Healthful, cheerful, enthusiastic, courteous.

Teaching 1) Know subject matter.

2) Teach material satisfactorily.

3) Unimpeachable standards of conduct.

Cultured & Refined.

100 Cultured Persons.

- 1) Conversationalist - good listener.
- 2) Knows music, literature, art, nature, science.
- 3) Poise, dignity, self-control.
- 4) Sympathy, charity, understanding, not critical, courtesy.
- 5) Well-informed.
- 6) Clean, neat, well-dressed, good taste.
- 7) Adaptable & thoughtful.
- 8) Pleasant personality, gracious manner.
- 9) Unselfish, broad-minded, progressive.
- 10) Good English, good voice.
- 11) Sociable, friendly, kind.
- 12) Religious.
- 13) Appreciates games.
- 14) Modesty, unobtrusiveness.

- 15) Sincere, frank.
- 16) Cosmopolitan, interesting, respectful.
- 17) Cheerful, optimistic.
- 18) Courageous.
- 19) Sense of humor.
- 20) Speaks well in groups.
- 21) Enjoys work.
- 22) Refined, quiet, reserved.
- 23) High ideals + good morals.
- 24) Remembers names + faces.
- 25) Excellent ability, businesslike manner.
- 26) Initiative, leadership, originality.
- 27) Cautious as to conclusions.
- 28) Kinacious, enthusiastic.
- 29) Hospitable, generous.

Teacher After College.

Should study - keep up in work.

- 1) Read professional lit. + mag.
- 2) Writing articles for publication.
- 3) Observe P.E. classes & conduct forms of research.
- 4) Attend professional conf. + conv.
- 5) Serve on committee of professional org.
- 6) Continue professional study through extension courses or university.

Professional Ethics.

Connection with school.

- 1) Conduct keeps him physically & mentally fit.
- 2) Conduct is a good example to pupils.
- 3) Conduct should not bring reproach of teacher.
- 4) Conduct should not bring reproach on profession.
- 5) Conduct should conform to standards of community.
- 6) Conduct should contribute to harmony & efficiency in all professional relationships.

P.E. has developed because -

- 1) Increased interest in professional ethics.
- 2) Increase & improvement of organization of data of P.E.
- 3) Longer period of professional preparation.
- 4) Growth in no. & effectiveness of professional organizations.
- 5) P.E. teachers making it a life work.

Recognition of need of equipment

- school should supply equipment.
- gain sympathy of school administrators.
- program of greater education objectives.
- recognize jobs, + recognize quality rather than quantity.

Teacher
qualities

TEACHER.

QUALITIES.

EXPERIENCE + AGE
OBJECTIVES
KNOWLEDGE + SKILL
RELATIONSHIPS
ETHICS

CHILD

EXPERIENCE
PSYCHOLOGY
RESPONSE
ADJUSTMENT
TO GROUP
MOTOR ABILITY
MENTAL
INTERESTS
GRADING
ENVIRONMENT

ENVIRONMENT.

SAFETY + HEALTH
VENTILATION
EQUIPMENT
SPACE
REGULATIONS

ACTIVITY.

METHODS
ORG. + SELECTION
OF MATERIAL.
AMOUNT + LENGTH
INTENSITY
OUTCOMES.
OBJECTIVES
INTERESTS
INTEREST SPAN
CLASSIFICATION

TIME.

WHEN
DAY, YEAR,
SEASON, WEATHER
LENGTH
SPECIAL DAYS
USE OF TIME

12-40.

PRACTICE TEACHING.

PRAC
TEACH

The Margaret Eaton School

Observation of Practice Teaching

NAME	SCHOOL	CLASS	DATE
		Score	Remarks
PERSON			
Neatness and posture.....		1 2 3 4 5	
Energy and enthusiasm.....		1 2 3 4 5	
Use of English.....		1 2 3 4 5	
Voice—speaking and singing.....		1 2 3 4 5	
Use of whistle.....		1 2 3 4 5	
CLASS CONTROL			
Interest and co-operation of the class		1 2 3 4 5	
Skill in handling discipline.....		1 2 3 4 5	
Understanding of child nature.....		1 2 3 4 5	
LESSON			
Subject Matter:			
Suitability to group and occasion.		1 2 3 4 5	
Activity (amount).....		1 2 3 4 5	
Presentation:			
Knowledge and accuracy.....		1 2 3 4 5	
Originality of presentation.....		1 2 3 4 5	
Stimulation of class thought.....		1 2 3 4 5	
Analysis in presentation.....		1 2 3 4 5	
Standards set for class.....		1 2 3 4 5	
General efficiency.....		1 2 3 4 5	
ENVIRONMENT			
Light and ventilation.....		1 2 3 4 5	
Equipment and safety.....		1 2 3 4 5	
GENERAL			
Recognition of mistakes.....		1 2 3 4 5	
Ability to profit from mistakes.....		1 2 3 4 5	
	Total	_____	

Summary, general remarks and total impression :

Practice Teaching

1. Keep everyone busy & interested.
2. Interest is short - 5-10 minutes.
6, 7, 8, yrs.
3. If restless, wear them out.
4. Prepare children, tell them what to do.
5. Worse punishment is to keep children out of game.
6. Don't laugh at children.
7. Children respect discipline.
8. Make commands definite,
Don't say spread out, say a step back.
9. Give only a little information at a time & make it clear.
10. Be enthusiastic.
11. Be sure the game will work.
12. If you cannot sing the game - say the words to the children & then play them on the piano.
13. Say one verse at a time.
14. Never let children (in a tag game) run against a wall - have a line for goal.
15. Stand at the point of a game or -
 - 1) you are on the spot if a child is hurt.
 - 2) you can accurately judge a game.
16. Keep talking & keep things moving, so that children won't talk & be noisy.



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